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Mathematics, with applications in management and economics ...

Mathematics; with applications in management and economics by Earl K. Bowen, unknown edition,

This book presents mathematical modelling and the integrated process of formulating sets of equations to describe real-world problems. It describes methods for obtaining solutions of challenging differential equations stemming from problems in areas such as chemical reactions, population dynamics, mechanical systems, and fluid mechanics. Chapters 1 to 4 cover essential topics in ordinary differential equations, transport equations and the calculus of variations that are important for formulating models. Chapters 5 to 11 then develop more advanced techniques including similarity solutions, matched asymptotic expansions, multiple scale analysis, long-wave models, and fast/slow dynamical systems. Methods of Mathematical Modelling will be useful for advanced undergraduate or beginning graduate students in applied mathematics, engineering and other applied sciences.

Designed for precollege teachers by a collaborative of teachers, educators, and mathematicians, Some Applications of Geometric Thinking is based on a course offered in the Summer School Teacher Program at the Park City Mathematics Institute. But this book isn't a "course" in the traditional sense. It consists of a carefully sequenced collection of problem sets designed to develop several interconnected mathematical themes, and one of the goals of the problem sets is for readers to uncover these themes for themselves. The goal of Some Applications of Geometric Thinking is to help teachers see that geometric ideas can be used throughout the secondary school curriculum, both as a hub that connects ideas from all parts of secondary school and beyond--algebra, number theory, arithmetic, and data analysis--and as a locus for applications of results and methods from these fields. Some Applications of Geometric Thinking is a volume of the book series "IAS/PCMI--The Teacher Program Series" published by the American Mathematical Society. Each volume in this series covers the content of one Summer School Teacher Program year and is independent of the rest. Titles in this series are co-published with the Institute for Advanced Study/Park City Mathematics Institute. Members of the Mathematical Association of America (MAA) and the National Council of Teachers of Mathematics (NCTM) receive a 20% discount from list price.

To Volume 1 This work represents our effort to present the basic concepts of vector and tensor analysis. Volume 1 begins with a brief discussion of algebraic structures followed by a rather detailed discussion of the algebra of vectors and tensors. Volume 2 begins with a discussion of Euclidean manifolds, which leads to a development of the analytical and geometrical aspects of vector and tensor fields. We have not included a discussion of general differentiable manifolds. However, we have included a chapter on vector and tensor fields defined on hypersurfaces in a Euclidean manifold. In preparing this two-volume work, our intention was to present to engineering and science students a modern introduction to vectors and tensors. Traditional courses on applied mathematics have emphasized problem-solving techniques rather than the systematic development of concepts. As a result, it is possible for such courses to become terminal mathematics courses rather than courses which equip the student to develop his or her understanding further.

Move through emotional triangles toward a natural systems view of the individual in the context of the family and society Triangles: Bowen Family Systems Theory Perspectives presents clear applications of Murray Bowen's concept of the emotional triangle in the family, the organization, and society. This comprehensive book discusses in detail the theory, the theory's application to the therapist's own family, clinical applications, organizational applications, and societal applications. This unique resource examines the value of the triangle concept for understanding the emotional process of the family, the organization, and society. Triangles: Bowen Family Systems Theory Perspectives provides a theoretical context for understanding the triangle concept and its application, then progresses to exploring and applying the concept of the triangle and interlocking triangles to self, family, and other contexts. This book is devoted to explicating Bowen's seminal concept of the triangle, and providing a clear description of the process of detriangling in clinical practice. The text includes several case studies and vignettes to illustrate concepts. Topics in Triangles: Bowen Family Systems Theory Perspectives include: a historical and conceptual overview the triangle's function in the effort to increase differentiation of self the presence of triangles in non-human primates Bowen's differentiation of self effort in his own family and business the functioning of triangles at the time of chronic illness and death emotional triangles involving pets and humans the application of the concept of triangles and interlocking triangles to clinical issues in marriage the presence of triangles in the child-focused family triangles in stepfamilies the triangle's presence and function in families with substance abusing teens triangles involving extramarital relationships triangles in organizations and businesses the triangle's function in the context in societal emotional process and much more! Triangles: Bowen Family Systems Theory Perspectives is a stimulating, enlightening resource for family therapists, social workers, psychologists, pastoral counselors, and counselors.

Designed for precollege teachers by a collaborative of teachers, educators, and mathematicians, Probability through Algebra is based on a course offered in the Summer School Teacher Program at the Park City Mathematics Institute. But this book isn't a "course" in the traditional sense. It consists of a carefully sequenced collection of problem sets designed to develop several interconnected mathematical themes, and one of the goals of the problem sets is for readers to uncover these themes for themselves. The specific themes developed in Probability through Algebra introduce readers to the algebraic properties of expected value and variance through analysis of games, to the use of generating functions and formal algebra as combinatorial tools, and to some applications of these ideas to questions in probabilistic number theory. Probability through Algebra is a volume of the book series "IAS/PCMI--The Teacher Program Series" published by the American Mathematical Society. Each volume in that series covers the content of one Summer School Teacher Program year and is independent of the rest. Titles in this series are co-published with the Institute for Advanced Study/Park City Mathematics Institute. Members of the Mathematical Association of America (MAA) and the National Council of Teachers of Mathematics (NCTM) receive a 20% discount from list price.

This volume contains the proceedings of the Eighth International Conference on Scientific Computing and Applications, held April 1-4, 2012, at the University of Nevada, Las Vegas. The papers in this volume cover topics such as finite element methods, multiscale methods, finite difference methods, spectral methods, collocation methods, adaptive methods, parallel computing, linear solvers, applications to fluid flow, nano-optics, biofilms, finance, magnetohydrodynamics flow, electromagnetic waves, the fluid-structure interaction problem, and stochastic PDEs. This book will serve as an excellent reference for graduate students and researchers interested in scientific computing and its applications.

Wow! This is a powerful book that addresses a long-standing elephant in the mathematics room. Many people learning math ask "Why is math so hard for me while everyone else understands it?" and "Am I good enough to succeed in math?" In answering these questions the book shares personal stories from many now-accomplished mathematicians affirming that "You are not alone; math is hard for everyone" and "Yes; you are good enough." Along the way the book addresses other issues such as biases and prejudices that mathematicians encounter, and it provides inspiration and emotional support for mathematicians ranging from the experienced professor to the struggling mathematics student. --Michael Dorff, MAA President This book is a remarkable collection of personal reflections on what it means to be, and to become, a mathematician. Each story reveals a unique and refreshing understanding of the barriers erected by our cultural focus on "math is hard." Indeed, mathematics is hard, and so are many other things--as Stephen Kennedy points out in his cogent introduction. This collection of essays offers inspiration to students of mathematics and to mathematicians at every career stage. --Jill Pipher, AMS President This book is published in cooperation with the Mathematical Association of America.